**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): February 3 , 2020 Grade Level (s): 1oth Grade**

|  |
| --- |
|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will take their chapter test and then work on their DBQ  | 3 | * Students will take their chapter test and then work on their DBQ
 | WGSG | Power PointComputerTextbook | Formative- DBQSummative- testStudent Self - Assessment- |
| 2 | Student Objective: Students will compare the “new immigration” of the late 1800s to earlier immigration.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* First, pretend that you are an immigrant entering Ellis Island from a European country of your choice. Write a letter, in first perspective that explains your travel experience and any hard times that you faced.
* Next, pretend that you are an immigrant entering Angel Island from an Asian country of your choice. Write another letter in first person that explains your travel for this experience and any hard times that you faced.
 | WGSG | Power PointComputerTextbook | Formative- letters Summative- Student Self - Assessment- |
| 3 | Student Objective: Students will compare the “new immigration” of the late 1800s to earlier immigration.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students will work on the worksheet titled, “Oral History: Ellis Island” and complete the activity.
* Be able to share with the class.
 | WGSG | Power PointComputerTextbook | Formative- worksheetSummative- Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the causes of urban growth in the late 1800s.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* + Students will write a brief reflection about the growth and characteristics of cities during the nineteenth century.
	+ Then they will look up maps of modern cities and point out how and when certain aspects of the cities were designed and why. For example: subway, parks, etc.
 | WGSG | Power PointComputerTextbook | Formative- reflection Summative- Student Self - Assessment- |
| 5 | Student Objective: Students will analyze the causes of urban growth in the late 1800s.  | 3 |  Students will listen to a brief Power point presentation and then work on the following:* Students should read page 479 and answer the questions under Critically Thinking.
* Be able to share your answers with the class.
* Also, answer the assessment questions on page 478 Questions 2-6
 | WgSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
|  |  |  |  |  |  |  |